

## SCCS Grade 1 Non-heritage Chinese Class

Instructor: Connie Xu

Week	Date of Class	Learning Targets (Subject to adjustment)	Text Book Referenced
1	9/11/2016	<ul style="list-style-type: none"> <li>• I can properly greet others and tell people my name.</li> <li>• I can use and apply five common courtesy phrases.</li> <li>• I can read Pinyin “a” in all four tones.</li> </ul>	N/A
2	9/18/2016	<ul style="list-style-type: none"> <li>• I can count from 1-10.</li> <li>• I can introduce my name and age.</li> <li>• I can read Pinyin “u” in all four tones.</li> </ul>	4
3	9/25/2016	<ul style="list-style-type: none"> <li>• I can identify and name six major family members.</li> <li>• I can express “I love...”.</li> <li>• I can read Pinyin “o” and “e” in all four tones</li> </ul>	1
4	10/2/2016	<ul style="list-style-type: none"> <li>• I can identify and name six major family members.</li> <li>• I can use the phrase “this is my...” to introduce family members.</li> <li>• I can read Pinyin “o” and “e” in all four tones.</li> </ul>	2
5	10/9/2016	<ul style="list-style-type: none"> <li>• Review and project-based classwork</li> </ul>	N/A
6	10/16/2016	<ul style="list-style-type: none"> <li>• I can identify and name eight body parts.</li> <li>• I can use the phrase “this is my...”.</li> <li>• I can read Pinyin “i” in all four tones.</li> </ul>	13
7	10/30/2016	<ul style="list-style-type: none"> <li>• I can identify and name eight colors.</li> <li>• I can read Pinyin “ü” in all four tones.</li> </ul>	5
8	11/6/2016	<ul style="list-style-type: none"> <li>• Review and project-based classwork</li> </ul>	N/A
9	11/13/2016	<ul style="list-style-type: none"> <li>• I can identify and name six fruits.</li> <li>• I can describe fruit of different colors.</li> <li>• I can express “I’d like to have/eat...”</li> <li>• I can read pinyin initial “c”.</li> </ul>	8
10	11/20/2016	<ul style="list-style-type: none"> <li>• I can identify and name six pets.</li> <li>• I can describe objects using “big” and “small”.</li> <li>• I can read Pinyin “x”.</li> </ul>	3
11	12/4/2016	<ul style="list-style-type: none"> <li>• I can identify and name six countries.</li> <li>• I can inquire people’s nationality.</li> <li>• I can state which country I come from.</li> <li>• I can pronounce Pinyin “x” and “j”.</li> </ul>	7
12	12/11/2016	<ul style="list-style-type: none"> <li>• Review and project-based classwork</li> </ul>	N/A
13	12/18/2016	<ul style="list-style-type: none"> <li>• Comprehensive review</li> </ul>	N/A